

PRESENTATION

This event of mixed investigative and professional character aims to be a meeting, knowledge and dialogue space, for sharing valuable contributions on the basics, foundations, objectives, fields, professionals, programs, organization, etc. of Prenatal Pedagogy, in its current quality as an emerging discipline.

Its projection is oriented both within the Educational System and outside it, reaching all those who accompany and care for families, through an essential training of the young people who will be future mothers and fathers.

Prenatal Pedagogy finds itself in a critical and sensitive educational period, as it is rarely taken into account by the Education Sciences.

This is a call to become an indispensable scientific discipline for training in the inventive and professional areas of Prenatal Education (not to be confused with prenatal stimulation or learning) as well as the optimization of their development and evolution.

We are at the very propitious and crucial moment of being able to claim Prenatal Pedagogy as an important field of research and action, in which we must work interdisciplinary, relying on the pillars of love and respect, in order to offer future generations better opportunities for development and education from the beginning of life.

In this Congress there will be round tables, work-shops, and symposiums of professionals of recognized training and experience in communication, and contributions from professionals, scholars and associations related to prenatal education, from Prenatal Pedagogy.



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INTERNATIONAL CONGRESS OF PRENATAL PEDAGOGY

November 15, 16, 17 – 2021

Virtual modality

Faculty of Teacher Training and Education,
Autonomous University of Madrid, Spain

GOALS

- ◆ To publicize Prenatal Pedagogy as a discipline and area of knowledge that studies the education, teaching, and training in subjects related to the growth of children from before conception until birth, including the possibility of prenatal death.
- ◆ To contribute to the definition of a radically new field of research, innovation, initial and continual training, in the field of Pedagogy, providing openings, fundamentals, approaches, and educational strategies aimed at current and future professionals dedicated to the different areas of Prenatal Pedagogy.
- ◆ To make known socially, through Prenatal Pedagogy, the fundamental importance of training for the conscious attention, care and accompaniment given to children from the beginning of their lives, for an harmonious and balanced development.
- ◆ To insert Prenatal Pedagogy as an important part of the Objectives of the Agenda for Sustainable Development (UN), which could contribute significantly to making these objectives a reality.
- ◆ To propose the inclusion of Prenatal Pedagogy in the curricular plans of all disciplines that make up Prenatal Education.
- ◆ To include Prenatal Pedagogy in educational laws and the curricula of Childhood, Primary, Secondary and High School Education.
- ◆ To divulge this information adequately to adolescents and young adults to make them aware of the importance of generating a new life and the need to prepare for that occupation, which the majority of them will exercise in the future, with responsibility and knowledge.



What is Prenatal Pedagogy?

It is the discipline and area of knowledge that studies education, the teaching training, and everything related to the preparation for the healthy development (growth) of (people), human beings, from before conception until the time of delivery, although its scope and implications transcend this stage.

Recipients

It is aimed at teachers and educators, counselors, health professionals, pedagogues, psychopedagogues, institutions, associations, youth, families and future families. In short, it is aimed at society as a whole.